

Paulina Fuentes Moad, Psy.D.
dr.fuentesmoad@gmail.com
617-775-7877 / Date prepared: 01/18/2022

EDUCATION

William James College (APA Accredited Program), Newton, MA
Psy.D. Clinical Psychology, GPA 3.85 08/09-01/16
M.A. in Professional Psychology 08/09-08/11

Universidad Iberoamericana, Mexico City
B.A. Psychology, Clinical Psychology Subspecialty 08/04-05/09

ACADEMIC FELLOWSHIPS, APPOINTMENTS, AND CERTIFICATIONS

Harvard Medical School 06/15-01/16
Clinical Fellow in Psychology in the Department of Psychiatry 09/11-08/14

Massachusetts General Hospital 06/15-01/16
Clinical Fellow in Psychology in the Department of Psychiatry 09/11-08/14

Boston Psychoanalytic Society & Institute 09/13-05/14
Fellowship in Psychodynamic Psychotherapy

University of Sheffield, Sheffield, United Kingdom 01/06-02/07
Study Abroad Program (Departments: Psychology, Sociology, Public Policy, Business)

LANGUAGES

Spanish: Native proficiency
English: Full bilingual proficiency
French: Limited proficiency

HONORS AND AWARDS

CONACYT Scholar 01/10-05/13
Awarded a CONACYT doctoral scholarship for high-achieving Mexican students of approximately \$35,440 USD per year by the Mexican Federal Government.

CENEVAL - Centro Nacional de Evaluación para la Educación Superior 05/09
Awarded academic distinction on the EGEL exam, which assesses Psychology knowledge and ability, and is a requisite to graduate and obtain psychology licensure in Mexico.

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CLINICAL EXPERIENCE, CONSULTING, AND PSYCHOEDUCATION

Bilingual Licensed Clinical Psychologist 10/19-Present
Private Practice. Licensed to practice clinical psychology in Massachusetts since October 2019 (license number: 11187). Eligible for psychology licensure in Mexico since 2009.
<https://www.drpaulina.com>

El Puente Radio Show at Zumix FM, East Boston, MA
Host, Producer, Director 01-20-Present
Co-Host, Co-Producer, Co-Director, Co-Founder 11/18-12/19
El Puente is a weekly Spanish-speaking radio show broadcasted on ZUMIX 94.9 FM on Tuesdays at 12:00 PM and 8:00 PM, and online at <https://www.zumix.org/listenlive.html>. Topics include psychoeducation, health, culture, and immigration, among others. Online presence: @elpuentemedia on [Facebook](#) and [Instagram](#), <https://www.elpuentemedia.com>

Arts and Health Consultant 06/17-Present
Provide consultation and coaching to organizations and individual clients.

Vive Con Vida, México
Founder and President 02/12-Present
Vive Con Vida is a bilingual website and Mexican non-profit organization that provides online psycho-education and suicide prevention strategies to communities in need. Research for the website done from my dissertation. Online presence: <http://viveconvida.com> and <https://www.facebook.com/viveconvidaa> on Facebook.

Mental Health Speaker/Writer 02/11-Present
Provide psycho-educational talks and workshops in person, online, and on radio. Regular collaborator with the Consulate General of Mexico in Boston. Online presence: @doctor.paulina on [Facebook](#) and [Instagram](#).

Boston Behavioral Medicine, Brookline, MA 02/16 –07/16
Postdoctoral trainee
Supervisors: Amaro Laria, Ph.D., Bobbi Wegner, Psy.D.
Services and activities included:

- Completed 600 supervised post-internship/post-doctoral practice hours.
- Individual and family weekly psychotherapy.
- Bariatric surgery evaluations for the St. Elizabeth's Weight Management Center.
- Co-authored book chapter for prominent psychiatry textbook in Latin America.

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Massachusetts General Hospital/Harvard Medical School: 06/15-01/16

MGH Chelsea HealthCare Center, Chelsea, MA 09/13-08/14

Clinical Fellow in Psychology in the Department of Psychiatry 09/11-08/13

From 06/15-01/16, services and activities included:

- Completed 600 supervised post-internship practice hours.
- Weekly walk-in period: intake services, risk assessment, and crisis management.
- Individual and family child, adolescent, and adult bilingual psychotherapy.
- Collaborated with CEV (Children Exposed to Violence) program.
- Supervisors: Tamara Leaf, Psy.D., Nancy Lundy, Ed.D.

From 09/13-09/14 I co-led a DBT group therapy in Spanish.

From 09/11-08/13, services and learning activities included:

- Completed 2000 internship hours of supervised clinical and training hours.
- Weekly walk-in period: intake services, risk assessment, and crisis management.
- Individual and family child, adolescent, and adult bilingual psychotherapy.
- Co-led DBT group therapy in Spanish.
- Co-developed and co-led Expressive Arts/Social Skills adolescent therapy group.
- Bilingual neuropsychological and cognitive assessments in English and Spanish.
- Supervisors: Tamara Leaf, Psy.D., Christopher Lenk, Psy.D., Nancy Lundy, Ed.D.
- Instructors: Luana Marques, Ph.d., Nancy Lundy, Ed.D., José Saporita, M.D., Christina Massari, Psy.D., Christopher Lenk, Psy.D., Pamela Miller, Ed.D., LICSW, Georgia Green, LICSW, Carlos Suarez, M.D., Christine Dresp, LICSW.

New England Conservatory of Music (NEC) Counseling Center, Boston, MA

Graduate Clinical Psychology Trainee 09/13-05/15

Clinical individual supervisor: Jan Lerbinger, Ph.D.

Services and activities included:

- Provided weekly individual therapy to undergraduate and graduate students.
- Weekly walk-in period: intake services, risk assessment, and crisis management.
- Complemented training with the Boston Psychoanalytic Society and Institute (BPSI) fellowship in psychodynamic psychotherapy.

NAMI Latino y la Comunidad Radio Show, Boston, MA

Radio Co-host 02/11-12/12

Co-led a series of live weekly mental health interviews and informational sessions with live calls in Spanish for the Latino community at WUNR 1600 AM.

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New England Conservatory of Music (NEC) Counseling Center, Boston, MA

Graduate Clinical Psychology Practicum Trainee 09/10-05/11

Supervisors and Instructors: Jan Lerbinger, Ph.D., John Rosario-Perez, Psy.D., Penelope Metropolis, Psy.D. Completed 800 hours of supervised clinical and training hours in psychodynamic psychotherapy to undergraduate and graduate music students, including psychodynamic seminar and supervision with process notes. Services included:

- Weekly walk-in period: intake services, risk assessment, and crisis management.
- Provided individual weekly and twice-a-week psychodynamic psychotherapy.

Arbour Hospital – Latino Partial Hospitalization Program, Boston, MA

Graduate Clinical Psychology Practicum Trainee 09/09-07/10

Supervisors and Instructors: Rodrigo Barahona, Psy.D., LMHC, LADC-1, Dulce Orozco, M.A.

Completed 640 hours of supervised clinical and training hours. Services included:

- Conducted psychodynamic and psycho-education groups in Spanish
- Intake services and case management in English and Spanish.
- English-Spanish interpretation and translations services.

Undergraduate Supervised Psychology Practica – Mexico City 08/04-05/09

The Psychology Program at Universidad Iberoamericana includes the completion of eight semester-long practica listed below, each consisting of 160 hours of weekly clinical practice and training that led to psychology licensure eligibility in Mexico.

Hospital Psiquiátrico Fray Bernadrino Álvarez (Psychiatric State Hospital)

Case integration practicum and seminar for the Clinical Psychology Concentration

Group supervisor/professor: Dr. Alberto López Díaz 01/09-05/09

- Provided weekly short-term individual therapy to an inpatient population.

Servicio Telefónico Saptel (Mexican Red-Cross Hotline)

Crisis intervention practicum and seminar 01/09-05/09

Group supervisor/professor: Dr. Jessica Gutiérrez Castillo

- Provided weekly phone therapy to people in rural areas who have no access to mental healthcare, referral services, H1N1 crisis intervention and psycho-education.

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Clínica Brimex (ABC - American British Cowdray Community Outpatient Clinic)

Case integration psychological assessment practicum and seminar 08/08-12/08

Group supervisor/professor: Mtra. Verónica Gou

- Performed cognitive, projective, and personality assessment batteries.
- Participated in clinical rounds with the Mexican Psychoanalytic Association.

Reclusorio Santa Martha Acatitla (Women's Maximum-Security Federal Prison)

Community psychology practicum and seminar 01/08-05/08

Group supervisor/professor: Mtro. Christian Herreman

- Co-developed and co-led Expressive Arts group therapy in maximum-security women's prison.

CENDI Ignacio Manuel Altamirano (Public Pre-Kindergarten)

Group dynamics practicum and seminar 08/07-12/07

Group supervisor/professor: Mtro. Alejandro Cerda Rueda

- Co-developed and co-led psycho-education group to parents of children enrolled in the Pre-K.

Guardería para Ancianos Divina Providencia, Plateros (Senior Day Care Center)

Adult and geriatric psychology practicum and seminar 08/05-12/05

Group supervisor/professor: Mtra. Ana Laura Morales

- Co-led weekly and individual therapy to a geriatric population.

Escuela Primaria Héroes de la Naval, Secundaria #8

(Public Elementary School and Middle School)

Latency and adolescence practicum and seminar 01/05-05/05

Group supervisor/professor: Dr. Israel Alarcón Bárcenas

- Co-developed and co-led a weekly risk prevention and psycho-education program with second-grade children and middle-school adolescents.

Jardín de Niños Yolopatli (Public Pre-Kindergarten)

Child development and play therapy practicum and seminar 08/04-12/04

Group supervisor/professor: Mtra. Mariel Moreno

- Co-developed and co-led a weekly workshop focusing on the stimulation of different developmental abilities delivered to three and four year old children.

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Undergraduate Required Social Service

Mexican regulations require University students to engage in 480 hours of a social service activity related to the field of study in order to complete the requirements for graduation and licensure, listed below:

Casa Hogar “San Francisco” A.C. (Boys Group Home)

Social service supervision and seminar

06/08-12/08

Group supervisor/professor: Lic. Hanna Huri Hernández, Ana María Portugués

- Provided individual and group therapy to boys ranging from 9 to 17 years old

TEACHING EXPERIENCE

Bay State College, Boston, MA

01/19-06/19

Adjunct Faculty - Creativity and Madness (PSY210)

Developed the syllabus and taught the ‘Creativity and Madness’ undergraduate course; which explores “the link between art, the people who create it, and mental illness and addiction.” Students, mostly from the ‘Entertainment Management’ program, explored the lives and works of artists, while learning about different mental disorders.

Massachusetts School of Professional Psychology, Boston/Newton, MA

Teacher Assistant in Psy.D. Clinical Psychology Program

09/11-05/13

Professor: Jill Betz Bloom, Ph.D.

Responsibilities for both courses included leading small group sections, evaluating weekly and final papers, and meeting with students/advisors as needed.

History and Systems: Teaching Assistant

Fall 2011, Fall 2012

Course that examines the historical and philosophical perspectives of psychology.

Social Bases of Behavior: Teaching Assistant

Spring 2012, Spring 2013

Course that explores social behavior, providing a deeper understanding of contemporary psychological issues related to class, culture, sexuality and race.

Colegio Emmanuel Mounier, Mexico City (Private High School)

Creativity Workshop Teacher

08/08-06/09

Created syllabus and taught the ‘Creativity Workshop’ class to adolescents 15-20 years old in a specialized private high school for students diagnosed with ADD and ADHD integrating art as a therapeutic expressive tool.

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ACADEMIC PUBLICATIONS

Laria, A., Lewis-Fernández, R., & **Fuentes Moad, P.** (2019). Psiquiatría y Cultura. In R.D. Alarcon, R. Chaskel, & C. Berlanga (Eds.), *Psiquiatría, 4a Edición*. Lima: Fondo Editorial, Universidad Peruana Cayetano Heredia.

DISSERTATION TOPIC

William James College, Newton, MA 12/15
Doctoral Project
Vive Con Vida: A Suicide Awareness Campaign for Adolescents and Young Adults
Doctoral Project Chairperson: Anne Waters, Psy.D.
Committee Members: Jill Bloom, Ph.D., Jan Lerbinger, Ph.D.
Colloquium: December 14, 2015.
Discussant: John Rosario-Perez, Psy.D.
Demonstration project consisting of the design and creation of an online suicide awareness website for Mexican adolescents and young adults (www.viveconvida.com).

PRESENTATIONS, INVITED TEACHING, AND MEDIA

Academic International Presentations

Fuentes Moad, P. (2017, July 28). Shattered Intimacy, Desolating Truths: Ruptures due to Ethical Misconduct. Paper presented at the panel: Wolff-Bernstein, J. (Chair), **Fuentes Moad, P.**, & Salberg, J. (2017, July 28). *WHEN ENDING IS A RUPTURE: Intimacy Betrayed, Intimacy Lost*. Presented at the International Psychoanalytic Association (IPA) 50th Congress, Buenos Aires, Argentina.
https://www.ipa.world/IPA/IPA_Docs/PDFDocuments/PP19July.pdf

Academic National Presentations

Fuentes Moad, P. (2016, June 9). Vive Con Vida: An Online Suicide Awareness Campaign for Mexican Youth and Young Adults. Presentation for the panel: Ghost Dog, T., **Fuentes Moad, P.**, & Wafula S. (2016, June 9). Mental Health and its Impact Across Cultural Groups: A Closer Look. Panel presented at the 2016 Annual Conference of Mental Health America, Alexandria, VA.
[https://www.mhanational.org/sites/default/files/Mental%20Health%20America%202016%20-%20Dr.%20Paulina%20Fuentes%20Moad%20\(1\).pdf](https://www.mhanational.org/sites/default/files/Mental%20Health%20America%202016%20-%20Dr.%20Paulina%20Fuentes%20Moad%20(1).pdf)

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Academic Presentations in the Boston Area

Fuentes Moad, P. (2021, September 17). Shattered Intimacy, Devastating Truths: Ruptures Due to Ethical Misconduct. Paper presented at the panel: **Fuentes Moad, P., Garrity, P., & Wolfskehl DiStefano, D.** (2021, September, 17). On Inter-Relationality. Panel presented on the Psychological Humanities and Ethics (PHE) track at the Psychology and the Other Conference 2021, Boston, MA (Virtual due to COVID-19).
<https://www.psychologyandtheother2021.com>

In-Person Psychoeducational Presentations / Invited Teaching /Workshops

Fuentes Moad, P. (2019, December 3). Cultivando Sueños y Materializando Metas (Cultivating Dreams and Finding Our Goals), Part 3 of the three part workshop “Encontrando el Balance en Nuestra Vida y Emociones” (Finding Balance in Our Life and Our Emotions), taught at the Consulate General of Mexico in Boston, Boston, MA.

Fuentes Moad, P. (2019, November 26). Relajémonos (Especialmente Cuando la Vida nos Pide lo Contrario) (Let’s Relax, Especially when Life Asks Us to Do the Opposite), Part 2 of the three part workshop “Encontrando el Balance en Nuestra Vida y Emociones” (Finding Balance in Our Life and Our Emotions), taught at the Consulate General of Mexico in Boston, Boston, MA.

Fuentes Moad, P. (2019, November 19). Ordenando Nuestra Mente, Cuerpo, y Alma (Setting Priorities for Our Mind, Body, and Soul), Part 1 of the three part workshop “Encontrando el Balance en Nuestra Vida y Emociones” (Finding Balance in Our Life and Our Emotions), taught at the Consulate General of Mexico in Boston, Boston, MA.

Fuentes Moad, P. & Pimentel, Ylira (2018, October 22). Cómo Cuidar Nuestra Salud Mental (How to take care of our mental health?). Presentation for the “Semana Binacional de Salud 2018” (Binational Health Week 2018) at the Consulate General of Mexico in Boston, Boston, MA.

Fuentes Moad, P. (2017, October 24). Vive Con Vida: An Online Suicide Awareness Campaign for Mexican Youth and Young Adults. Presentation for the “Semana Binacional de Salud 2017” (Binational Health Week 2017) at the Consulate General of Mexico in Boston, Boston, MA.

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Fuentes Moad, P. (2017, January 27). Vive Con Vida: An Online Suicide Awareness Campaign for Mexican Youth and Young Adults. Presentation for mental health clinicians at a Boston Behavioral Medicine staff meeting, Brookline, MA.

Psychoeducational Radio, Media, and Social Media (presence as interviewee/main speaker)

Fuentes Moad, P. (To be presented on 2022, February 3). Bases para una relación más sana con uno mismo y con los demás (Bases for a Healthier Relationship with Ourselves and Others). Online Presentation to be broadcasted on the Facebook page of the Consulate General of Mexico in Boston, Boston, MA.

Fuentes Moad, P. (2021, November 15). Abuso de Poder en la Relación Terapéutica (Abuse of Power in the Therapeutic Relationship). Online Presentation broadcasted on the Instagram page of Mexican psychologist Fernanda Hernández in Mexico City.
<https://www.instagram.com/p/CWTywAaqmdf/>

Fuentes Moad, P. (2021, October 19). Cómo Combatir la Depresión Entre la Comunidad Hispana (Depression Prevention in Latinos). Online Presentation for the “Semana Binacional de Salud 2021” (Binational Health Week 2021) broadcasted on the Facebook page of the Consulate General of Mexico in Boston, Boston, MA.
<https://www.facebook.com/ConsulmexBoston/videos/1015914882306457>

Fuentes Moad, P. (2021, September 30). Ajustándonos a una Nueva Normalidad en el Regreso a Clases: Estrategias para Manejar el Estrés y la Ansiedad en este Regreso a Clases (Adjusting to this “New Normal” in the Back to School Process: Strategies to Manage Stress and Anxiety in the Back to School Months). Online Presentation broadcasted on the Facebook page of the Consulate General of Mexico in Boston, Boston, MA. <https://www.facebook.com/ConsulmexBoston/videos/4351836394933582>

Fuentes Moad, P. (Speaker). (2020, January 28). La Importancia de la Comunidad (The Importance of Community) [Radio series episode], *El Puente*. Boston, USA: ZUMIX 94.9FM

Fuentes Moad, P. (Speaker). (2020, January 21). Hábitos y Descanso (Habits and Rest) [Radio series episode], *El Puente*. Boston, USA: ZUMIX 94.9FM

Fuentes Moad, P. (Speaker). (2020, January 14). Propósitos de Año Nuevo (New Year Resolutions) [Radio series episode], *El Puente*. Boston, USA: ZUMIX 94.9FM

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Fuentes Moad, P. (Speaker), Matorras, F. (Speaker). (2019, April 02). El Sueño (Sleep) [Radio series episode], *El Puente*. Boston, USA: ZUMIX 94.9FM

Fuentes Moad, P. (Speaker), Matorras, F. (Speaker), Pimentel, Y. (Speaker). (2019, February 12). Relaciones, parte 2 (Relationships, part 2) [Radio series episode], *El Puente*. Boston, USA: ZUMIX 94.9 FM

Fuentes Moad, P. (Speaker), Matorras, F. (Speaker), Pimentel, Y. (Speaker). (2019, February 5). Relaciones, parte 1 (Relationships, part 1) [Radio series episode], *El Puente*. Boston, USA: ZUMIX 94.9 FM

De Angel, Y. (Interviewer). (2013, March 12). **Paulina Fuentes Moad:** Post-partum depression. [Radio series episode], *NAMI Latino y la Comunidad*. Boston, USA: WUNR 1600 AM

Fuentes Moad, P. (Speaker). (2011, July 14). Art, Poetry, and Human Relationships [Radio series episode], *NAMI Latino y la Comunidad*. Boston, USA: WUNR 1600 AM

Stout, E. (2011) Paulina Fuentes Moad: MSPP Student Takes to the Airways. *MSPP Rapport*. 8(1):6 Column written about my work on the radio at the MSPP Rapport, Spring 2011: https://wjc.oudeve.com/marcom/upload/rapport_spring_2011_final.pdf

De Angel, Y. (Interviewer). (2010, October 21st). **Paulina Fuentes Moad & Juan Rodriguez:** MSPP & Vive Con Vida, MSPP. [Radio series episode], *NAMI Latino y la Comunidad*, Boston, USA: WUNR 1600 AM

Psychoeducational Radio, Media, and Social Media (presence as interviewer)

El Puente Radio Show at Zumix FM, East Boston, MA 11/18-Present
Have interviewed numerous national and international professionals and experts in diverse fields such as mental health, health, advocacy, feminism, politics, arts, culture for own radio show at Zumix 94.9 FM, adapting content to target population.

John F. Kennedy School of Government at Harvard University, Cambridge, MA
Private interview: President Felipe Calderón Hinojosa 09/16/13
Interviewed former President of Mexico (2006-2012) on his view of mental health in Mexico and how to provide better mental health services to the Mexican population.

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NAMI Latino y la Comunidad Radio Show, Boston, MA

Radio Co-host

02/11-12/12

Co-led a series of live weekly mental health interviews and informational sessions with live calls in Spanish for the Latino community at WUNR 1600 AM.

Articles written for newsletters and commercial magazines

NAMI Latino Metro Boston, Boletín Informativo, Boston, MA

06/11

- Fuentes Moad, P. (2011). La Depresión en la Historia (Depression throughout History). *NAMI Latino Metro Boston, Boletín Informativo Junio/Julio/Agosto 2011*

Revista Interjet, Mexico City

Monthly columnist

09/09-03/10

Wrote a monthly column about life reflections as a Mexican living abroad for Interjet airline magazine:

- Fuentes Moad, P. (March, 2010). Ocurrió en un Aeropuerto (It happened in an Airport). *Revista Interjet #40*
- Fuentes Moad, P. (February, 2010). Amistad: Historias Sin Fin (Friendship: Never-ending Stories). *Revista Interjet #39*
- Fuentes Moad, P. (January, 2010). En el Azul (In the Blue). *Revista Interjet #38*
- Fuentes Moad, P. (December, 2009). La Acción de Dar Gracias (The action of Thanksgiving). *Revista Interjet #37*
- Fuentes Moad, P. (October, 2009). Junto a la Estación de Trenes (Next to the Train Station). *Revista Interjet #35*
- Fuentes Moad, P. (September, 2009). Huitlacoche, ven a mi: Un 16 de Septiembre singular (A Unique Mexican Independence Day). *Revista Interjet #34*

Massachusetts School of Professional Psychology, Boston, MA

Weekly Blogger - MSPP Student Voices

09/10-12/10

Blogged about my experience as an international student at the Massachusetts School of Professional Psychology (currently William James College in Newton, MA)

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ADDITIONAL EDUCATIONAL EXPERIENCES

The McLean Center for the Treatment of Borderline Personality Disorder/Harvard Medical School & The Anna Freud Center 01/13

Psychotherapy for Borderline Personality Disorder:
An Intensive Training in Mentalization Based Treatment Approach
Faculty: Peter Fonagy, Ph.D., Anthony W. Bateman, M.A., F.R.C.Psych., Lois W. Choi-Kain, M.D., M.Ed., John G. Gunderson, M.D.

Institute for Integrative Nutrition
Integrative Nutrition Health Coaching Certificate 01/16-01/17

Tooba Physical Theatre Centre, Vancouver, British Columbia 09/02-05/03
Full-Time Certificate of Physical Theatre Arts, including Expressive Arts Therapy

Casa del Teatro, Licenciatura en Actuación (Acting B.A. Program)
México City 09/01-12/01
First semester of the B.A. in acting, full-time, intense program
Studies involved studies in acting, directing, dance, writing, voice, and corporeal work.

French Cultural Immersion and Theater Studies, Paris, France 09/00-12/00
Full-time French student, acting lessons, and culture immersion in Paris, France.

ADDITIONAL EMPLOYMENT AND RELEVANT VOLUNTEER EXPERIENCES

Hancock Nursery School, Lexington, MA
Preschool Dance Teacher 09/18-06/19
Taught dance classes with an emphasis on feelings and mindfulness to children 2.9 to 5 years old as part of the preschool specialty classes.

Deborah Abel Dance Company, Lexington, MA
Managing Director 06/18-05/19
Board of Directors Member 04/18-05/19
Modern Dance Company and non-profit organization established in the 1980s. Got the company back into performing internationally, filling up to full capacity one of Mexico's biggest theaters; successfully got several grants, funding, and donations; managed and grew the company's website and online presence on social media and streaming channels; aided the artistic director in the creative process.

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Consulado General de México en Boston, Boston, MA

Mentor

05/19

Invited to be a mentor for Latino adolescents and youth as part of the “Sé Mi Mentor” program organized by the Mexican Consulate in collaboration with Centro Cultural Verónica Robles where they invited identified Mexican leaders to empower the youth.

<https://saladeprensa.sre.gob.mx/index.php/lista-de-consulados/boston/9325-se-mi-mentor-s-eman-a-binacional-de-educacion-2019>

H1N1 Flu Pandemic Information Hotline at SAPTEL, Mexico City

05/09

Provided health information through a red-cross hotline service established at SAPTEL during the critical early days of the H1N1 Pandemic in Mexico.

Casa Hogar Vicentina/Casa Hogar Pan de Vida, Querétaro, México

Volunteer work with adolescent mothers: Theater and Dance Teacher

01/02-06/02

Volunteer work: Middle School Teacher—Literature, Art History, Theater

09/99-06/00

MEMBERSHIPS AND AFFILIATIONS

American Psychology Association

Held multiple memberships and affiliations as a student.